

ALICE Training

Why **ALICE** training?

Safety and Security is a priority for the Central Bucks School District

Changes in Best Practices are occurring nationally for intruder on campus procedures

Timeline

Summer 2017 - eModule and scenario training for administration and some building personnel

August 29, 2017 - eModule training for all teachers

October faculty meeting - scenario training for all teachers

November - evening parent presentation

December/January -

- Introduce to students

- Talk through first drill

February - conduct drill



Scenario Room Assignments:

Art, English, F&CS, Guidance, Health/PE, Integrated
Technology, Librarian

Math, Music, Nurse, Psychologist, Science

Social Studies, Special Ed., Tech. Ed., World Language

Scenario Scripts:

Scenario 1:

Attention Unami Middle School staff and students. We are going into a building lockdown.

Scenario 2:

We have an intruder on campus. All students and staff should begin intruder on campus protocols. The intruder is armed with rifle and was last seen near room 224 headed towards room 338.

Scenario 3:

We have an intruder on campus. All students and staff should begin intruder on campus protocols. The intruder is armed with a rifle and was last seen near room 236 headed towards the front of the building. Update – the armed intruder was just seen around the main office area.



District is piloting (at 3 schools) multiple door security options during these drills

Feedback will determine what is provided district wide

Items are also being considered for the breaking of windows and for 2nd/3rd floor classrooms.

Anyone can use the PA to offer “real time” updates

Dial 3691... when “Dialing” disappears, dial 0. You will hear a building wide “ping”, which tells you that you are “live”

Anyone may call 911 with information about the emergency

Information shared over PA will be factual and direct

Building will share who can access PA during an emergency

Each building will determine rally point(s)

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February - conduct drill with barricades

- Where age appropriate