Safety is the Priority

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Physical Improvements:
   Cameras
   Secure Entryways
Drills conducted (at least one drill per month):
   Fire
   Weather
   Evacuation (on-site)
   Evacuation (off-site)
   Shelter in Place
   Lockdown
   Table Top CERT scenarios
   Intruder on Campus
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Why ALICE training?

Changes in Best Practices have occurred nationally for intruder on campus procedures

ALICE is a set of proactive, options-based strategies that incorporates recommendations from:

Department of Homeland Security (DHS) Federal Emergency Management Agency (FEMA) US Department of Education

Why ALICE



A - Alert

Notify as many people as possible about the potential threat

Provide initial information

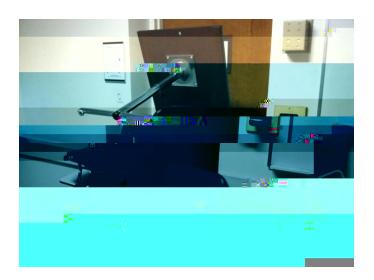
Factual and direct

L - Lockdown

Secure door

Barricade

Don't huddle - spread out





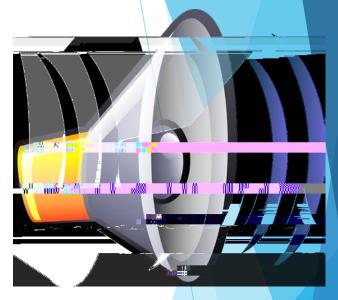
- Inform

Continue to communicate the intruder's movements in real time

Call 911 with new information

Provide updated information in plain language

Shared by anyone that can



C - Counter

Where age appropriate

Purpose is to interrupt the intruder

Provides distraction/confusion

Strategy of last resort

E - Evacuate

Get away from the threat

Use information provided to escape if safe

Know all escape routes

Rally points away from the building

<u>Timeline</u>

Summer 2017 - On-line and scenario training for administration and some building personnel

6 - 12 CERT team members per building

Teachers, Counselors, Nurses, Secretaries, Custodians

August - On-line training for all teachers

October/November faculty meeting - scenario training for all teachers

November/December - On-line training for all remaining staff

<u>Timeline</u>

November 13 @ 7:00 p.m. - Lenape Middle School Evening parent presentation

December/January Introduce to students - assembly
Talk through first drill in classroom

February - conduct drill

This then becomes part of our annual drill schedule

Frequently Asked Questions (FAQ)

- What is ALICE and what did the training entail?
- Why change to these new protocols?
- What does it mean to 'counter'?
- How will this information be communicated to students in age-appropriate ways?
- How will parents be notified in an emergency?
- How would we pick up our children after an emergency?
- What if I want more information?

Questions?