

Central Bucks School District
Program of Studies
2025-2026
Grades 9-12

Updates to this booklet can be found online at www.cbsd.org

6667 Collaborative Family Consumer Science24

6667S Collaborative Family Consumer Science24

HEALTH AND PHYSICAL EDUCATION25

7061 PE/Health25

7062 PE/Health25

7069Q Stress Management and Healthy Living25

7069 Stress Management and Healthy Living25

7562 Advanced Health25

7562C Advanced Health (CB Cyber Course)*25

.....25 257069 Stress M06CBDC 057069Qdvanc42.276 -2.22Managent and Healthy Living

22.276 -2.207 Td(7)4 (0)4 (6)4 (1.1 (d)11.5 (va)4 (nc)0.80 Tw 6.828 0 Td()Tj0.009 Tc -0.410.138 0 Td()Tj0.009 Tc -0.009 Tw 0.50(b)5.3 (er)2.5 (C)6.1 (o)-18.9 (u)3.5 (r)2.5 (s)-39 (ng)TJ5TJwence #MCID 26f8 B

6560 Exploring Engineering and Architecture.....	42	4101 Chinese 1	44	4205 French 5	45
6560C Exploring Engineering and Architecture Design (CB Cyber Course)*	42	4101C Chinese 1 (CB Cyber Course)*	44	4205C French 5 (CB Cyber Course)*	45
6361 Architectural Design 1	42	4102 Chinese 2	44	4505 Spanish 5	45
6362 Architectural Design 2	42	4103 Chinese 3	44	4500 Advanced Placement Spanish.....	45
6363 Architectural Design 3	42	4501 Spanish 1	44	4200 Ad.0.009 Tc/M BDC 0.009 Tw -6.207 -2u .7239 6 0..7 -0.00.6mw 1	
6561 Engineering and Architecture 1	42	4502 Spanish 2	44		
6562 Engineering and Architecture 2.....	42	4203 French 3	45		
6563 Engineering and Architecture 3.....	43	4503 Spanish 3	45		
6460 Exploratory Materials Engineering	43	4213 French 3 Honors	45		
6461 Materials Engineering 1.....	43	4213C French 3 Honors (CB Cyber Course)*	45		
6462 Materials Engineering 2.....	43	4513 Spanish 3 Honors	45		
6463 Materials Engineering 3.....	43	4513C Spanish 3 Honors (CB Cyber Course)*.....	45		
6721 Engineering 1	43	4204 French 4	45		
6722 Engineering 2.....	43	4504 Spanish 4	45		
WORLD LANGUAGES.....	44	4514 Spanish 4 Honors	45		
		4214 French 4 Honors	45		

CENTRAL BUCKS MIDDLE SCHOOLS~GRADE 9

HOLICONG MIDDLE SCHOOL

2900 Holicong Road
Doylestown, PA 18902

Dr. Kevin T. Shillingford, Principal

Barbara Louderback, Meghan Pierangeli,
Gregory Striano, Counselors
(267) 893-2700

LENAPE MIDDLE SCHOOL

313 West State Street
Doylestown, PA 18901

David O. Hoffman

Kate Mallon, Marykate Schrack, Counselors
(267) 893-2800

TAMANEND MIDDLE SCHOOL

1492 Stuckert Road
Warrington, PA 18976

Dr. Brian Caughie, Principal

Mandy Cammann, Jeffrey Klein, Meghan
Pierangeli, Counselors
(267) 293-2900

TOHICKON MIDDLE SCHOOL

5051 Old Easton Road
Doylestown, PA 18902

Kyle Dudley, Principal

Diane Schute, Joseph Stryker, Counselors
(267) 293-3300

UNAMI MIDDLE SCHOOL

160 South Moyer Road
Chalfont, PA 18914

Brian Loving, Principal

Shana Almedia, Bryanna Hendrickson, Counselors
(267) 893-3400

CENTRAL BUCKS HIGH SCHOOLS~GRADES 10-12

CENTRAL BUCKS HIGH SCHOOL-EAST

2804 Holicong Road
Doylestown, PA 18902

Dr. Chad Watters, Principal

George Moustakas, Coordinator, Tanya Barone-
Durant, Tara Bryant-Gray, Melanie Jones, Marilyn
Russo, Walter Sandstrom, Counselors
(267) 893-2300

CENTRAL BUCKS HIGH SCHOOL-SOUTH

1100 Folly Road
Warrington, PA 18976

Jason H. Bucher, Principal

Laura Ladley, Coordinator,
Taryn Barrett, Patrick Chapman, Thomas Hill,
Jessica Kirwan-Shaw, Michele McGroggan, Kerry
Monk, Counselors
(267) 893-3000

CENTRAL BUCKS HIGH SCHOOL-WEST

375 West Court Street
Doylestown, PA 18901

Lyndell Davis, Principal

Christina Evans, Coordinator, Michael Curtis,
Donna Dallam, Rachel Lillo, Shannon Meacham,
Dana Rodriguez, Counselors
(267) 893-2500

Area Career and Technical School

GRADES 9-12

MIDDLE BUCKS INSTITUTE OF TECHNOLOGY

2740 Old York Road
Jamison, PA 18929
(215) 343-2480

General Information

Planning Your Program

Planning a four-year program is a serious undertaking. Although some of your courses are required, you will have many choices to make during your years of school. The courses you request will be guided largely by your plans for the future. **Whatever your plans, you should be taking the most challenging courses you can within your academic abilities.**

Some students are sure of their future plans; others are not. It is common for young people to change their minds about which career to choose. The important thing is to choose as rigorous a program as possible, so you don't limit yourself if you change your mind about

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Required Graduation Credit Distribution

Subject	Diploma	MBIT/Diploma
English	4.00	4.00
Mathematics	4.00	4.00
Science	2.00	2.00
Biology	1.00	1.00
Social Studies	4.00	4.00
World Languages		
Electives	10.75	11.25
PE/Health	1.00	

Foreign Exchange Programs

Details regarding credit and graduation requirements must be carefully arranged with your school counselor if foreign study is being considered.

Students cannot assume that credits will be obtained through foreign study. Because of the difficulty of earning enough credits for graduation through foreign study, it is recommended that students participate in a foreign exchange program **after** graduation from high school.

Early Completion of Graduation Requirements

Students are permitted to complete all graduation requirements, **including completion of the High School Success Plan credit**, by the end of the second marking period of their senior year with parent permission. These students will receive their diplomas with the rest of the senior class at commencement in June.

Careful planning with your school counselor is essential. Students must have their plans reviewed by their counselor and principal and students must request the early graduation option by May of their junior year. Students requesting such approval must maintain full-time student status during their first semester. **Students are not permitted to leave at the end of the third marking period.**

Parent Portal

Parents can use the Absence Request option on the Portal to submit attendance events for their children to notify the school of their absence. Additionally, parents are required to complete their annual school information update through the Parent Portal to notify the district of anyh tied nor jr s so-3esaa-3esar csmP-2. .3 -1.3oo3a.3 14 (a)-0mp

Planning for College

Please refer to your building's Student Services/School Counseling website for information about the college admission process.

Students often want to know how they can improve their chances of being accepted to the college of their choice and how they can

taken in grades 9–12. **Concern for grade-point average should not keep students from selecting a challenging program and should not be used as an excuse for dropping a course in order to take one that seems easier.**

Understand Factors for Admissions

College admission officers also look at the degree to which a student has contributed to the life of the school or community. If you are planning to apply to highly selective schools, it is essential to have



WELCOME TO DIGICAMP

Look for these online courses in the Progress of Studies

Online Options

for High School

0120C English 11

0120C English 11

0020C English 10

0240C English 12 Honors

0320C English 12

0720C English 12

0603C Sports Literature

0661C SAT Prep English

0665C Creative Writing

0670C World History

0670C World History

NINTH GRADE COURSES

ART

8250 Exploring Drawing and Painting

(.25 credit)

This course is designed for all students who enjoy two-dimensional work. Emphasis is placed on developing basic drawing and painting skills and techniques, while being introduced to a variety of two-dimensional media through creative exploration. Possible media include(s) drawing pencils, pastels, charcoal, crayon, markers, ink, and various paint materials. The fundamentals of composition as found in the elements and principles of design will be used when drawing and painting from life and imagination, using realistic and abstract themes. Art history, art criticism, and aesthetics will be integrated into all units of study. This course is not required to take Drawing and Painting 1 or 2, nor does it replace Drawing and Painting 1 as a prerequisite for Drawing and Painting 2. This course has

no fee for materials.

8954 Exploring 3-D Art

(.25 credit)

This eighteen-week course introduces students to three-dimensional art through the integration of concepts and skills associated with sculpture, crafts, and industrial design. Students will be exposed to a wide range of concepts, media, and techniques, as well as art history and current trends in three-dimensional design. Students will make a variety of creative and exploratory based projects using the possible following media: metal, clay, wax, wood, wire, glass, plastic, paper mâché, plaster, fabrics, fibers and found objects. Art history, art criticism, and aesthetics will be integrated into all units of study.

8366 Exploring Ceramics

(.25 credit)

This is a beginning level course based in exploration and creativity that emphasizes the application of two- and three-dimensional design principles in the media of ceramics. Students will focus on hand-built methods of ceramic production, while producing a wide variety of functional and decorative pieces. Students will also explore the significance of clay to human development through their study of Art History, Art Criticism, and Aesthetics. A variety of topics and experiences will provide students with a foundation for further in-depth course work in ceramics. This course is not required in order to take Ceramics 1, nor does it replace Ceramics 1 as the prerequisite for Ceramics 2. This course has no fee for materials.

ENGLISH

English 9 is a required course for high school graduation. There are no substitutes for this core course.

0900 Honors English 9

(1 credit)

The Honors English 9 course integrates reading, writing, researching, speaking, and thinking skills at an accelerated pace. Avid readers will read and analyze more complex texts in this course to seek and gain a deeper understanding of the craft of literature by examining author's purpose and craft as well as the use of various literary devices across literary genres. Students will analyze text for evidence of specific literary elements, namely theme, point of view, and indirect characterization. Students seeking to advance the impact of their writing will develop literary analysis skills, build effective arguments, and experiment more deeply with sophisticated narrative writing techniques. A core of classic literature is balanced with contemporary and culturally diverse fiction and nonfiction selections in order to better understand how social, historical, political, cultural, and/or geographical contexts influence writing. Students in this course will seek and encounter challenging texts, discussions, and writing requirements that require deeper research and analytical skills. **Prerequisite: Advanced English 8, A or B or teacher recommendation; Academic English 8, A or A- or teacher recommendation. Honors weighted-grade course for 0900**

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6954 Cooking for Life

(.25 credit)

This course focuses on how to plan and prepare foods to fit today's lifestyles. Students will learn how to choose recipes and create balanced meals to suit their needs. Students will work cooperatively to complete challenging cooking experiences utilizing a variety of cooking tools and techniques. Time management, teamwork, safety and sanitation will be emphasized. A culminating project is required.

HEALTH AND PHYSICAL EDUCATION

7950 Physical Education/Health 9

(.5 credit)

This required course is designed to teach students the skills, knowledge, and attitudes essential to live a healthy lifestyle. In this course, students will explore the many dimensions of wellness through physical activity and classroom experiences. Students completing this course will participate in a variety of activities in physical education such as: lifetime activities, team sports, cooperative activities, team building, and personal fitness. Emphasis will be placed on fitness, its components, and their relationship to activity. Health education provides students with the knowledge and skills necessary to confront health related issues to make a smooth transition into adolescence. Social and emotional wellness, stress management, healthy relationships, substance abuse, personal fitness, HIV/AIDS, and human growth and development will all be part of the ninth-grade experience. Health-related fitness is a goal for all students. Knowledge, teamwork, cooperation, decision-making skills, sportsmanship, and leadership skills are emphasized as objectives for success.

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[4202 French 2](#)

[4502 Spanish 2](#)

(1 credit)

Level 2 continues language study in the same patterns as Level 1. Students experience opportunities for more advanced verbal and written self-expression and related cultural elements. This course emphasizes communicative skills, more advanced grammar concepts, reading and listening comprehension and cultural concepts. The target language will be the language of the classroom and integrated performance assessments are used to assess proficiency in all four skills. Online resources, and supplementary materials are essential elements of these courses. **Prerequisite: Level 1, grade C- or better.**

HIGH SCHOOL COURSES

ART

All courses in Art are only offered if there is sufficient enrollment.

[8551 Art 1 – Introduction to Studio Art](#)

(18 weeks, 1 credit)

This course is open to all students in grades 10-12 who are interested in beginning an

[8361 Ceramics 1](#)

(18 weeks, 1 credit)

This course is open to students in grades 10 – 12 who have an interest in learning basic hand-building techniques used to create ceramic works of art. Students will have the opportunity to learn the following techniques: pinch pots, coil construction, slab construction, and various sculptural techniques. Students will learn a variety of decorative and glaze techniques as they work with both low-fire and/or high-fire clay bodies and glazes. All work is fired in an oxidation environment with an electric kiln.

Art history, criticism and developing a personal aesthetic in the ceramic arts are introduced in the course. Students will focus on expanding their creative abilities and problem-solving skills as they learn about the historical and cultural significance of both functional and non-functional ceramic works of art. The historical focus of this course is based on Meso-America. Students will learn about the culture, customs and artwork of these cultures. These cultures may include but are not limited to the Incans, Mayans, Peruvians and Aztecs. **A fee of \$21.00 through My Payments Plus will be charged for instructional materials used in projects kept by the student.**

[8362 Ceramics 2](#)

photography. Emphasis will be on advanced techniques in both analog and digital photography, as well as portfolio development.
Further study

BUSINESS AND INTEGRATED TECHNOLOGY

All courses in Business and Integrated Technology are only offered if there is sufficient enrollment.

[5160 Accounting 1](#)

(18 weeks, 1 credit)

This first-year course will provide students considering careers in the fields of Marketing, Business Administration, Finance, and Accounting with a firm foundation in accounting concepts. Students will learn the language of business, how to record, analyze, interpret, and report financial transactions for a sole proprietor or partnership. Course content will be combined with technology to pro-

will develop a unique writing voice, create sound and logical arguments, and be able to justify their stylistic and rhetorical choices. The Honors course of study includes variations in literature, materials, tasks, and assessments for honors level classes. Students in this course are expected to be avid readers and sophisticated writers able to move at an accelerated pace. In this course, students will seek and encounter challenging texts, discussions, and writing requirements that require deeper research and analytical skills. ***0100C and 0120C** are asynchronous online courses offered through CB Cyber. Please see www.cbsd.org/cyber for more information. **Honors weighted-grade course for 0100/0100C.**

Grade 12 English

0200 Advanced Placement English Literature & Composition

(27 weeks, 1.5 credits)

CC

of class time. **Note: Journalism may be taken more than once for elective credit with teacher approval.**

0665 Creative Writing

0665C Creative Writing (CB Cyber Course)*

(9 weeks, .5 credit)

Creative writing is designed to provide students with an opportunity to work with a variety of creative forms, including such options as: short stories, poems, essays, and plays. To stimulate personal awareness and creative potential, the use of a writer's notebook will be established. Students are expected to produce a collection of original works. *0665C is an asynchronous online course offered through CB Cyber. Please see www.cbsd.org/cyber for more information. **Note: Creative Writing may be taken more than once for elective credit with teacher approval.**

0668 Theater: Acting Workshop

(9 weeks, .5 credit)

Theater: Acting Workshop introduces students to the art of acting in a workshop environment. Students will participate in various body, voice, movement, and improvisation exercises during class time. Reading, memorizing, critiquing, and reflecting are all required components of the course. Various readings will introduce students to different methods of acting, which students will then apply as they rehearse and present scenes to the class. These scenes will be critiqued by the instructor as well as by students in the class. **Note: Theater may be taken more than once for elective credit with teacher approval.**

0602 The Language of Food

are present in the family consumer science setting.

through different stages of life. **This course may be taken more than once.**

[7063 Fitness Trends](#)

(9 weeks, every day .5 credit)

[7063 Q Fitness Trends](#)

(9 weeks, A/B, .25 credit)

This elective course will explore the exciting world of fitness and

MATHEMATICS SEQUENCE

These sequences represent typical pathways through high school mathematics classes. Additional pathways are possible. If you have any questions, your current mathematics teacher or school counselor will be able to answer them for you.

Grade 9	Grade 10	Grade 11	Grade 12
<p>Advanced Placement Sequence</p> <p>College-bound students planning a career in medicine, engineering, science, or mathematics should consider this sequence, especially if they are applying to colleges designated as most competitive. Recommended electives for this level include AP Statistics and standard and AP Computer Programming courses in Grades 10-12.</p>			
<p>Honors Algebra 2/Trig</p>	<p>Honors Precalculus/Trig</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>AP Computer Sci Principles, AP Statistics</p>	<p>AP Calc AB</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>AP Comp Sci Principles, AP Comp Sci A, AP Statistics</p>	<p>AP Calc BC</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>AP Comp Sci Principles, AP Comp Sci A, AP Statistics</p>
<p>Academic Sequence</p> <p>College and non-college bound students seeking a complete study of high school mathematics. Students planning a career in medicine, engineering, science, or mathematics should consider additional mathematics courses including Statistics and Data Analysis, AP Statistics, or Computer Programming courses in Grades 11 and 12.</p>			
<p>Geometry/Trig</p>	<p>Alg 2/Trig (standard or honors)</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>Precalculus (standard or honors), AP Comp Sci Principles</p>	<p>Precalc/Trig (standard or honors) Or Alg 3/Trig</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>AP Comp Sci Principles, AP Comp Sci A AP Statistics Algebra 2/Trig</p>	<p>Calculus 1, AP Calc AB Or Stat/Data Analysis</p> <hr/> <p><u>Optional courses for students who wish to take more than one course:</u></p> <p>AP Comp Sci Principles, AP Comp Sci A, AP Statistics</p>
<p>Algebra 1 or Algebra 1B</p>	<p>Geometry/Trig</p>	<p>Algebra 2/Trig</p>	<p>Precalculus/Trig or Stat/Data Analysis</p>

two variables, geometry, and applications. **Pre-requisite: Foundations of Algebra A Grade of C- or better.**

2645 Geometry

(18 weeks, 1 credit)

This course is designed for students who have successfully completed Algebra 1 or Algebra 1B. The curriculum in this course includes a comprehensive study of Plane Geometry. The emphasis of this course is the application of congruency, similarity, parallelism, perpendicularity, introduction to trigonometry, circles, and area/volume of common geometric figures. **Prerequisite: (2640) Algebra 1B or teacher recommendation.**

2141 Algebra 2

(18 weeks, 1 credit)

This course is designed for the student who has successfully completed Geometry (course # 2645) and includes a review of algebra, polynomials and factoring, exponents, radicals, sequences and series, matrices, and concepts of probability and statistics. **Prerequisite: (2645) Geometry or teacher recommendation.**

2541 Applied Mathematics

(18 weeks, 1 credit)

This course is designed for students who have already completed both Algebra 2 and Geometry. Students will apply mathematics, algebra, and geometry to real-life situations. Typical workshop situations might include designing a landscape or home, tracking stocks, surviving a fina16 (nc)-6.3 (o)13.7. (i)18.1 (tu)10 (a-8.1 J01)2.kngo91 (ra).4f.6 (p)6 (e)4 (c)5.3 (11(a)-1.6 (l)1.6 (p) 3 (ho(d)2.7 (s)3.7. (nj-0.01 Tc4 bo1 3raleolt-6 (t)(tu)1. Td()TjEMC 4.94T/P #MCID 68 BDC /TT1 1 Tf0.190 9 138.(T)2.7 (h)-35EMC fact BMC 28.8BDC 0 0 1 rg0.021 Tc -0.004 Tw

functions are addressed in this course. Trigonometric topics include the solution of trigonometric equations, identity manipulations, and transformation graphing, including work with amplitude, period, and phase shift. Combinatorics, probabilities, statistics, and data analysis will be introduced. *2110C is an asynchronous online course offered through CB Cyber. Please see www.cbsd.org/cyber for more information. **Prerequisite: (2520) Algebra 2/Trig, B- or better or teacher recommendation, or (2900 or 2530) Honors Algebra 2/Trig, C- or better or teacher recommendation, or (2221) Algebra 3/Trig, C- or better or teacher recommendation.**

2111 Honors Precalculus/Trig

2111C Honors Precalculus/Trig (CB Cyber Course)*

(18 weeks, 1 credit)

This course is an honors course designed for students with outstand-

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2623 SAT/ACT Test Preparation—Math

2623C SAT/ACT Test Preparation—Math (CB Cyber Course)*

(9 weeks, .5 elective credit)

This course is designed as a review of previously learned mathematics to prepare students for the mathematics portion of the SAT. Students planning to take the ACT will also find this course beneficial since the course will teach problem-solving skills and effective test-taking strategies. Technology will be integrated throughout the course. An instructional fee will be charged to students who wish to use the SAT

instruments may take place within the larger group rehearsal. However, ensemble experience and the individual's performance as a responsibility to the group's overall success are emphasized. Students who are enrolled in Band are eligible to audition for County and District Band, as well as for select instrumental ensembles. Participation in the band program includes required after-school and evening rehearsals and performances as determined by the director. All band members are encouraged to participate in the Marching Band. Marching Band is one of the most visible co-curricular activities in the high school and provides the opportunity for motivated musicians to attain higher levels of performance. **Prerequisite: Participation in the middle school band program or the equivalent, by audition, and/or approval of the high school band director.**

8660 Honors Wind Ensemble

(36 weeks, A/B schedule, 1 credit)

Honors Wind Ensemble is an honors level course that is offered to students in grades 10-12 who play woodwind, brass, or percussion instruments. Public performances including concert and marching settings are scheduled throughout the year. Individual instruction on specific instruments may take place within the larger group rehearsal. However, emphasis is on the ensemble experience and on

in the middle school orchestra program or the equivalent, and/or approval of the high school orchestra director.

8668 Honors Chamber Orchestra

(36 weeks, A/B schedule, 1 credit)

Chamber Orchestra is an advanced string orchestra. Students participating in Chamber Orchestra will actively engage in the creation and performance of rigorous orchestral music literature. Chamber Orchestra is offered to students who play violin, viola, cello, or double bass. Students playing other instruments may only join orchestra with the approval of the high school orchestra director. Participation in the Chamber Orchestra includes occasional required rehearsals and/or performances outside of normal school hours. Students enrolled in Chamber Orchestra are eligible to audition for BCMEA and PMEA festivals, as well as other select ensembles. **Prerequisite: Admission is by audition or the approval of the high school orchestra director. This course is weighted at an additional .25 as a recognition of the fact that it is more demanding and has more requirements that go beyond those of the standard music ensemble courses.**

8650S Collaborative Music

(18 weeks A/B, .5 credit)

Collaborative Music is an elective course that offers a unique opportunity for students of varying ability levels and backgrounds to collaborate and serve as both, a peer mentor and learner. This course is designed to provide students (with and without disabilities) the opportunity to experience music in a modified environment. The focus of this course is on the academic and social growth of all participants. Engaging in music alongside peers will support and foster social relationships within the school community. This course will allow each student to gain an appreciation and understanding of the various abilities that are present in a music setting. **Students interested in taking this elective must submit an online peer mentor application. To submit an application please visit <https://forms.office.com/r/ivgvHrHdBL>**

PEN (Gifted Program)

9600C Gifted Independent Study

(36 weeks, asynchronous, .25)

This independent study will be asynchronous and run year long. It will be in addition to the student's school-day course load. The goal of this course is to provide students with the time to explore topics of interests, career opportunities, or creative pursuits. The expectations for this course would include meeting with their, throughout the project, self-monitoring and planning, and a implementing their project. The purpose of gifted programming in Central Bucks School District is to support the academic needs of gifted students

SCIENCE

SCIENCE SEQUENCE

These sequences represent typical pathways through high school science classes. Additional pathways are possible. If you have any questions, your

course utilizing Advanced Placement approved college texts and la-

fields should consider taking this course. **Students taking this course should plan to take the Advanced Placement Chemistry Test given in May. AP weighted-grade course.** While Chemistry is not required, students will benefit from its completion prior to Advanced Placement Chemistry. **Prerequisite: (2530) Honors Algebra 2/Trigonometry, B or better, and teacher recommendation (2520) Algebra 2/Trigonometry, A- or better and teacher recommendation. (3900) Honors Grade 9 Science, A or better and teacher recommendation; Recommended Prerequisite: (3110) Honors Chemistry, B or better and teacher recommendation; (3120) Academic Chemistry A- or better and teacher recommendation.**

3101B Advanced Placement Chemistry Partnership Program
(36 weeks, 2 credits)

The Advanced Placement Chemistry Partnership Program is a full year program that combines the Advanced Placement Chemistry curriculum with an after-school internship and independent research project at the Pennsylvania Biotechnology Center. Students electing to apply for the program are expected to exhibit a professional work ethic, have the capacity to work independently in a lab setting, and provide their own transportation home from the center. Further, if selected for this program students may complete assignments in laboratories operated by the Hepatitis B Foundation and Baruch S. Blumberg Institute. Therefore, this program is open to students who meet the following criteria based on the institutions' applicable rules and regulations: are 16 years of age on or before the first day of class, provide proof of completing the Hepatitis B vaccine series or begin the vaccination before starting in the laboratory, and complete the Pennsylvania Biotechnology Center's Good Laboratory Practices training protocol. This is an application only course. Interested students should register for **3101 Advanced Placement Chemistry** and complete the application process. **Students taking this course should plan to take the Advanced Placement Chemistry Test given in May. AP weighted grade course. Prerequisite: (2530) Honors Algebra 2/Trigonometry, B or better; (2520) g6 01Td5(g)31 on2(g)3o Se42 etu 10t(d3180ee6l(n)27 t)t.n94 (442.7 r2 1.4 (4ie4(e)i-34(e)i-34(6d(-9 2 (2(ave42 eee6l(t.n94 h)27 t)e 7 Twv o)61 l(p)8.**

3643 Oceanography

3643C Oceanography (CB Cyber Course)*

(9 weeks, .5 credit)

Oceanography is for students interested in the ocean and its effects on man and nature. Recent concern about ocean pollution has increased the need for basic understanding of the sea environment. Students will learn about the physical features of the oceans, chemical makeup, tides, currents, topography of the sea floor, and shorelines. The biological requirements of the ocean community will also be studied. *3643C is an asynchronous online course offered through CB Cyber. Please see www.cbsd.org/cyber for more information.

3118 Environmental Sustainability

(18 weeks, 1 credit)

**** Dual Enrollment Eligible- Delaware Valley University** (See Page 6)

Delaware Valley University – Sustainability: Saving the Earth and Feeding the People – 3 credits

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1012 Honors American Government and Economic Systems

1012C Honors American Government & Economic Systems (CB Cyber Course)*

1022 Academic American Government and Economic Systems

1022C Academic American Government and Economic Systems (CB Cyber Course)*

(18 weeks, 1 credit)—Grade 11

This course examines the organization and operations of the political system in the United States. Topics will focus on how the government affects our policies, economies, and social issues while also examining the three branches of our national government, the role of political parties and interest groups, and elections. Economics will introduce such fundamental economic concepts as scarcity, opportunity costs, supply and demand, competition and incentives, fiscal and monetary policy, forms of business organization, the business cycle, and the economic role of government. The honors course addresses the same topics but in more depth with added readings, writing assignments, and projects. *1012C & 1022C are asynchronous online courses offered through CB Cyber. Please see www.cbsd.org/cyber for more information. **Honors weighted grade for 1012/1012C. Honors prerequisite: Teacher recommendation.**

1203 Advanced Placement Comparative Government

(18 weeks, 1 credit)—Grade 11, 12

AP Comparative Government is an introductory college-level course in comparative government and politics. The course uses a comparative approach to examine the political structures; policies; and political, economic, and social challenges of six selected countries:

take this course should plan to take the AP Psychology test in May. AP weighted-grade course. Prerequisites: A in 9th grade social studies and science, B or better in 10th or 11th grade Honors or AP Social Studies, or A- or better in 10th or 11th Academic Social Studies, or teacher recommendation. Given the significance of biology in this curriculum, a strong understanding of biological concepts is recommended. ***Due to the rigorous and fast-paced nature of this course, we recommend that students enter this course with a strong understanding of biology. Also, parents and students should be aware that some material may be controversial, and we expect students to examine and discuss sensitive topics in a mature and scholarly manner. Students who take this course should plan to take the AP Psychology test in May. AP weighted-grade course. Prerequisites:** A or A- in prior school year's Academic Social Studies course or B or better in prior school year's Honors or Advanced Placement Social Studies Course.

Social Studies Elective Courses

These courses provide graduation credits in electives. Social Studies elective courses are only offered if there is sufficient enrollment.

[1160 Psychology](#)

[1160C Psychology \(CB Cyber Course\)*](#)

Grades 10, 11, 12

(9 weeks, .5 credit)

This course introduces students to the factors affecting human behavior and the ideas of the more prominent psychologists. Stages of human development, learning, perception, personality, and the psychological basis of behavior are among the topics investigated. Through readings, discussion, viewing, and experimentation, students achieve a better understanding of human behavior. Psychology requires students to examine and discuss topics that could be controversial, and we expect students to do so in a mature and scholarly manner. ***1160C** is an asynchronous online course offered through CB Cyber. Please see www.cbsd.org/cyber for more information.

[1161 Sociology](#)

[1161C Sociology \(CB Cyber Course\)*](#)

Grades 10, 11, 12

(9 weeks, .5 credit)

WORLD LANGUAGE

World Languages courses are offered only if there is sufficient enrollment. All students are encouraged to take more than one language if their schedule allows for this opportunity. If schedule allows, it is recommended that students 'double up' each year. Ex: Spanish 3 semester 1 and Spanish 4 semester 2. This will help maintain proficiency and allow the student to take more than one language if interested. Please visit our [website](#) to see suggestions and FAQs Course Sequences and FAQs. *Note that French 1 is only offered in 8th grade**At any point in high school, students may add Chinese or Latin.

[4203 French 3](#)

[4503 Spanish 3](#)

(18 weeks, 1 credit)

4401 Latin 1

4401C Latin 1 (CB Cyber Course)*

(18 weeks, 1 credit)

Latin 1 emphasizes the skills needed to read, comprehend, and translate the language while practicing grammar usage, vocabulary, with written and verbal work. In addition, emphasis is placed on Latin-English word derivations, mythology, Roman life and cultural influences, with special attention given to the city of Pompeii and its subsequent destruction. *4401C is an asynchronous online course offered through CB Cyber. Please see www.cbsd.org/cyber for more information.

4402 Latin 2

(18 weeks, 1 credit)

Latin 2 builds upon the foundation of Latin 1. Advanced grammatical concepts and vocabulary allow the student to continue reading, comprehending, and translating Latin passages. These passages, filled with cultural content, begin with Roman Britain and the city of Alexandria, and explore the arts and sciences of the regions, including travel and communication. Special focus continues to be given to Latin-English word derivations. **Prerequisite: Latin 1, C- or better.**

4403 Latin 3

(18 weeks, 1 credit)

Latin 3 continues the work of Latin 2, by using new and advanced grammatical concepts, more subject-specific vocabulary, and figures of speech. Roman life and culture will be emphasized while exploring Roman religion, entertainment, architecture, and military camps of various Roman colonies. Special emphasis continues to be given to Latin-English word derivation. **Prerequisite: Latin 2, C- or better.**

4522 Study Abroad: Spain (Summer of 2026)

4521 Study Abroad: France or Quebec (TBD) S(b)4.37 (a)-3.7(g)TJ-2.t0.003 Tc 0 Tw 2.267(b)0.6etg6

THREE-YEAR PLANNING WORKSHEET

Grade 10

First Marking Period	Second Marking Period	Third Marking Period	Fourth Marking Period

Grade 11

First Marking Period	Second Marking Period	Third Marking Period	Fourth Marking Period

Grade 12

